

## Online Learning Leadership Program

This initiative aims to provide ongoing support and faculty leadership opportunities for instructors who are developing capacity and expertise in area of online learning design. The Online Learning Strategies (OLS) portfolio, in collaboration with the Centre for Teaching Support & Innovation (CTSI) will facilitate this multi-dimensional program intended for individuals who are seeking participation in a professional learning community, concurrent with implementation of a substantive online course redesign project. Instructors will participate in small group workshops, pursue scholarly evaluation of the impact of the redesign process on student learning, and share their experiences and insights related to online teaching and learning with their colleagues. Participants who successfully complete all program components will receive a *Certificate of Recognition*.

Program components are as follows:

- Participation in two-day Course Design Institute hosted by CTSI
- Participation in webinars or workshops hosted by OLS (minimum three sessions)
- Reciprocal peer review of online course designs with another faculty member using UofT Guidelines review template
- Design and/or implementation of evaluation of effectiveness of the new online course design
- Presentation of experiences/insights as an online instructor to colleagues at Online Learning Instructors Community of Practice, SoTL network, or other peer groups.

Workshop topics for summer and fall 2015\*

- Social presence and building community among online learners (July 20)
- Video Production Strategies (Date TBD)
- Assessment Strategies and Online Assessment Tools (Date TBD)

*\*Workshops may be attended in person or via Skype/Collaborate.*

### Administrative Process:

Participants in the *Online Learning Leadership Program* who have completed all required components will be asked to self-report to the Director of Online Learning Strategies in portfolio format. A complete portfolio will include:

- Dates and titles of workshops attended.
- Copies of the two course peer reviews (both provided and received)
- Description of research methodology/instruments and/or findings of evaluation of effectiveness of the new online course design
- Short description of presentation to peers and/or presentation materials

This program is being piloted with the 2015 online learning cohort of the Course Design Institute; however, previous participants are welcome to participate. The timeline for completion of all program components is flexible. Portfolios will be reviewed by the Director, Online Learning Strategies and the Director, CTSI, or designates. Instructors who have completed all program components will receive an *Online Learning Leadership Program - Certificate of Recognition* signed by both of the directors.