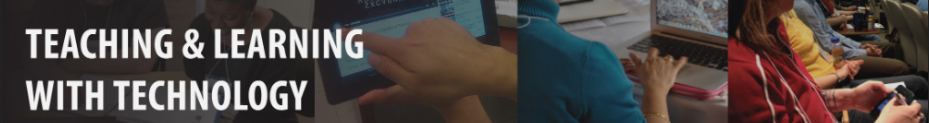
**Course Framework Template**

****

**Project Title:** *[Insert Project Title here]*

**Project Leaders:** *[Insert Project Leader Names here]*

This project website contains materials for others to use in developing their own blended and online curriculum related to online learning design. The materials are published as editable open educational resources and licensed under a [Creative Commons](http://creativecommons.org/licenses/by-nc/4.0/) so that they can be modified, with attribution to the authors.

The resources offered in each unit include instructor guides, video content, learning objects, a glossary file and example assignments *[edit resources available as appropriate]* that other instructors may use and adapt for use in their courses, provided the terms of the creative commons licence are met.

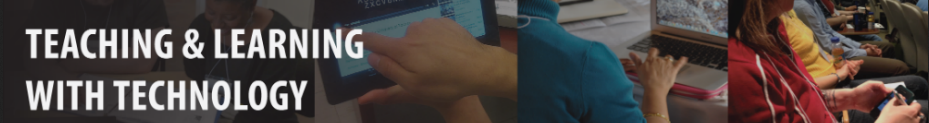
**Curriculum Overview Map:**

1. [Benefits and Challenges of Online Education](http://carleton.ca/cuopen/modules/#module1)
2. [Online Teaching Skills](http://carleton.ca/cuopen/modules/#module2)
3. Instructional Design Models and Theories of Learning
4. Online Course Development
5. Learning Outcomes as Blueprints for Design
6. Assessment in Online Environments
7. Communication Strategies in Online Environments
8. Synchronous and Asynchronous Tools
9. Online Learning Communities
10. Interaction, Engagement and Motivation

Instructors may either download files for re-use or link directly from their course to video and documents offered in this collection. However, please note that SCORM objects must be downloaded and imported into a platform that supports the SCORM standard, for example most common Learning Management Systems.

All materials have been designed to meet WCAG 2.0 accessibility standards. All videos have been captioned. Learning objects are keyboard accessible and/or alternative formats are provided.

**Example Sub-Page** *[Prepare one sub-page for each unit/topic and link from main page using Word Press site or similar]*

**

**Online Learning Modules / Unit 1 - Resources**

1. **Benefits and Challenges of Online Education**

By the end of Unit 1, learners should be able to:

* Describe the potential benefits and challenges of online teaching and learning;
* Outline strategies to address challenges related to online teaching and learning;
* Develop strategies to assist students in online environments;
* Self-evaluate readiness for teaching online.

**Curriculum Materials and Support**

* [Instructor Guide for Unit 1](https://mediaserver.carleton.ca/media/facilitator-guide-benefits-and-challenges-of-onl-2) [PDF]
* **MyMedia Videos**
  + [Benefits and Challenges of Online Teaching](https://mediaserver.carleton.ca/media/benefits-and-challenges-of-online-teaching" \o "Benefits and Challenges of Online Teaching" \t "_blank) [4:30 min]
  + [Overcoming the Challenges in Online Teaching and Learning](https://mediaserver.carleton.ca/media/overcoming-the-challenges-in-online-teaching-and-l" \o "Overcoming the Challenges in Online Teaching and Learning" \t "_blank) [5:46 min]
  + [Benefits and Challenges of Online Learning](https://mediaserver.carleton.ca/media/benefits-and-challenges-of-online-learning" \o "Benefits and Challenges of Online Learning" \t "_blank) [ 3:41 min]
* **SCORM packages**
  + [Introduction to Benefits and Challenges of Online Education](https://mediaserver.carleton.ca/media/introduction-benefits-and-challenges-of-online-edu" \o "Introduction" \t "_blank) [.zip]
  + [Benefits and Challenges of Online Teaching and Learning](https://mediaserver.carleton.ca/media/benefits-and-challenges-of-online-teaching-and-lea" \o "SCORM" \t "_blank) [.zip]
* **Example Assignment**
  + [Example classroom discussion activity](https://drive.google.com/file/d/0B0WN1dl-t8EQVVA0YWVGVWdXV0E/view?usp=sharing) [PDF]

*----------------------*

***Notes for UofT Ontario Online project teams:***

*Hosting options for Course Framework packaging include Drupal or Wordpress site.* [*Wordpress hosting*](http://act.utoronto.ca/services/web-hosting) *is available through the UofT central Academic and Collaborative Technologies (ACT) group.*

*Materials used to generate this example were adapted from the resources provided by* [*Carleton University Open Modules project*](http://carleton.ca/cuopen/modules/) *under a [Creative Commons Attribution-NonCommerical-ShareAlike 4.0 International license (CC BY-NC-SA 4.0)](https://creativecommons.org/licenses/by-nc-sa/4.0/" \t "_blank).*