

Strategies for Effective Online and Hybrid Course Design

This online and hybrid teaching resource page has been created to support planning, design and delivery with expert tips, proven strategies, and selected resources to help instructors navigate teaching and learning online with confidence.

Introduction to Teaching and Learning Online

[Online Learning Terms Defined](#): A range of course delivery modes have been defined by the university to support governance processes and for student communication to support course registration in ACORN. Instructors are expected to deliver courses in the mode indicated to students at the time of registration.

Course Design

[Quick Guide to Online Learning](#): A quick reference to key components to consider when setting up your online or hybrid learning environment.

[Course Design for Online Modules](#): A series of six self-paced, asynchronous modules which model strong online pedagogy. You will learn about effective practices in online learning, and experience what it is like to be a student in that environment.

[Assessing Online Learning](#): A resource containing best practices of assessment design with strategies applicable to the creation of online assignments.

Readiness Review

[Online Course Design Guidelines](#): A detailed roadmap for instructors during the course design process or as a “self-evaluation” tool to assist instructors in revision of an existing online course using the rubric and suggested examples.

[Online Course Design Checklist](#): A resource to be used during the course design process or as a “pre-flight check” tool using the rubric and suggested examples. This practical framework highlights key components essential to a high-quality learning experience for students

Support for Students

[Getting Ready for Online](#): This resource has been developed to introduce students to some tips and strategies for how to be successful while learning online.

Instructor Resources

[Quercus Course Template](#): This page contains example course templates to be downloaded and uploaded into your Quercus shell. It includes an example of a fully online course with embedded tips, strategies and resources to help you be successful in this mode of teaching.

[Build a Welcoming Homepage](#): This self-paced program provides you with the tools you need to build an inviting and welcoming learning environment, starting with the Course Home Page.

[Using Generative AI in your Online or Hybrid Course](#): Virtual drop-ins for University of Toronto instructors and staff to get hands-on experience with Microsoft Copilot, a powerful generative AI model that has been approved for use by the University

[Planning Online Learning](#): A curated set of readings as a research-informed introduction to theory and practice of online learning.

Additional assistance:

[Quercus Course Review](#): Offered through the Centre for Teaching Support & Innovation, the Quercus Course Reviews service is intended to provide instructors with formative feedback on how they use Quercus to support their course and teaching. [Request a Quercus course review](#).

If you require additional assistance, please contact your local educational technology office or teaching and learning centre for support. See [Divisional Support Contacts](#).